



RESOURCE PACK

Includes:

Exercises

Answers

Colouring Drawings

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Chapter 1: The Sound of Music

Reading Comprehension

1. Decide if the sentences are true (T) or false (F).

- | | <u>T/F</u> |
|---|------------|
| a) Nathan plays in a band called Crispy Street. | ___ |
| b) Nathan's mum was from Nigeria. | ___ |
| c) Kulie N'ura means 'Go to sleep'. | ___ |
| d) Nathan sees a strange object in the garden. | ___ |
| e) Nathan was in the garden for five minutes. | ___ |
| f) The weather is very calm. | ___ |

Grammar

2. Complete the sentences from chapter 1 by using the words below.

always never normally often sometimes

- a) Nathan _____ listens to the music of his favourite band.
- b) Nathan's mum _____ sang the same song to him.
- c) Nathan has a memory of his mother that will _____ go away.
- d) _____, Nathan wakes up to his mother's voice even now.
- e) When Nathan listens to music _____ he doesn't hear anything else.

3. Read this extract from chapter 1 and decide if you need the article, 'the' or not.

I love **(a) the** sound of the drums. I like to drum on **(b) the** my desk at school, but I can't do it too much because **(c) the** teacher stops me. I drum on anything, on **(d) the** my legs when I'm sitting down, on **(e) the** dining table at home, on **(f) the** walls of my bedroom. Dad says that one day he'll buy me a set of **(g) the** real drums, but I think he's worried about **(h) the** noise I will make.

Vocabulary

4. Unjumble the words from chapter 1.

- | | | | |
|-------------|-------|------------|-------|
| a) GNOS | _____ | e) MROST | _____ |
| b) TASNICUR | _____ | f) TERSAOT | _____ |
| c) RUMSD | _____ | g) DSHE | _____ |
| d) CHROT | _____ | h) TOP | _____ |

In Your Own Words

- 5. Can you remember what sounds Nathan likes?
- 6. What sounds do you like the most?
- 7. What songs are special to you?
- 8. What songs make you think of other people who are special in your life?
- 9. What songs make you feel happy or sad?
- 10. Make a playlist of songs that are your own personal soundtrack to this story.

Chapter 2: Bus Stop Hero

Reading

1. Match the questions to the answers.

- a) What is Abacha?
- b) Why does Nathan leave the drum over the weekend?
- c) Who are Jack and Anne?
- d) Who is Emma?
- e) What does Nathan see on the drum when he cleans it?
- f) What happens when Nathan starts tapping on the drum?

- 1) They are Nathan's friends.
- 2) Because he doesn't want any mystery.
- 3) He sees his school.
- 4) She is the girl that Nathan likes.
- 5) It's food from Nigeria.
- 6) There is a picture of the sun.

Grammar

2. Complete the questions from chapter 2 with the question words below. Then check chapter two to see if your answers are correct.

How What Where Who Why

- 1 _____? Mason Adderley?
- 2 _____ did it come from?
- 3 _____ is this possible.
- 4 _____ happened to the night-time?
- 5 _____ did I see the future like that?

Vocabulary

3. Write the opposite of these words and find them in chapter 2.

- | | |
|----------------|-------------------|
| a) Happy _____ | e) Ordinary _____ |
| b) Hot _____ | f) Bored _____ |
| c) Early _____ | g) Short _____ |
| d) Right _____ | h). Clean _____ |

In Your Own Words

- 4. Do you like the title of this chapter? Think of an alternative title.
- 5. Think of a hobby that you have where time passes very quickly because you enjoy it so much. Does time fly for you when you do this activity.
- 6. Do you remember the name of the dish that Nathan's dad makes. Look up the recipe on the Internet. Would you like to eat it.
- 7. What dish is special from your country? Write a description of it for a guest from another country.
- 8. What things can you do if you know someone who is being bullied?

Chapter 3: The Open Door

Reading

1. Choose the correct word for each sentence.

door drum light noise numbers song sun

- a) Nathan was worried about what the _____ might do next.
- b) The _____ of the drum gets louder and louder every night.
- c) On the front of the door there is a picture of the _____.
- d) Nathan sees an old _____ and then he sees a _____ which feels nice.
- e) Nathan hears a woman who sings a _____.
- f) After hearing the singing Nathan sees some _____.

Grammar

2. Unjumble the questions.

- a) horrible to Emma/Amy and Chloe/why are?

- b) to stop them/what can I do/from being so horrible?

- c) and tell me the future/do these things/how can the drum?

- d) like that/jump in time/how did I?

- e) can I do/what/with the pot?

In Your Own Words

3. Why is Nathan not frightened of the drum?

Chapter 4: My Drum, My Friend

Reading

1. Answer the questions in no more than four words.

- a) Where does Nathan keep the drum? _____
- b) Who doesn't know that Nathan plays the drum? _____
- c) At what time of day does Nathan play the drum? _____
- d) What does the drum take Nathan to see at his school? _____
- e) Why does Nathan do well in the Maths test? _____

Grammar

2. Choose the right option to complete this paragraph from chapter 4. Then check the chapter again to see if your answers are correct.

Every day the sounds **(1) come/comes** from the garden shed. But my dad **(2) don't/doesn't** hear a thing. I make sure that he doesn't hear it **(3) but/or** see it. He **(4) is always/always is** out when I play. I worry about him worrying. My dad and I, we look after each other **(5) as/like** that. I try to protect him, and he tries to protect me. I **(6) have/has** the feeling that dad hearing the drum is not a good idea.

In Your Own Words

3. Nathan is good at remembering numbers. Name three things that you are good at doing.

4. What subjects do you like best at school?

Chapter 5: Asking

Reading

1. Put the events in chapter five in the right order. Nathan

	<u>Order</u>
a) gets on a train.	___
b) celebrates his birthday!	___
c) asks for Owen Banks' autograph.	___
d) asks the drum where Owen Banks is.	___
e) asks the drum where Emma is.	___
f) saves the neighbour's cat.	___
g) sees Emma by the lake.	___

Grammar

2. Complete the extract from chapter 5 with one word for each gap. Then check to see if your answer is correct.

It's strange (1) _____ when I was there, in front of my hero, I could see (2) _____ he was pleased to give a fan (3) _____ autograph. But somehow, I couldn't (4) _____ see that he was pleased. I could also feel it. I could feel (5) _____ happiness and that made me feel happy (6) _____ day. I couldn't stop smiling.

3. There are six extra words in this extract from chapter 5. Can you find them and take them out?

Soon the door opens for me, and I do see Emma at the lake near my school. I watch her throw a little stone into the water.

Plop!

She looks as very sad. I see her sitting there, and the same thing happens to me again. The same thing that happened with Owen Banks. I don't only see her reaction and I feel it too. This what time the feeling is not a nice one. I can feel her pain. I know that she is crying inside her. She is so sad. But what is she sad about? I'm not sure. I feel like her, and it hurts. The feeling of sadness is stays with me all day.

Vocabulary

4. Take a word or words from column A and match it to a word or words from column B to make an expression from chapter 5.

Column A	Column B
a) bedroom	1 person
b) night	2 of paper
c) real-life	3 Street
d) mobile	4 wall
e) a piece	5 phone
f) next door neighbour's	6 time
g) Oxford	7 cat

Match number and letter in the right order.

___ & ___ ; ___ & ___ ; ___ & ___ ; ___ & ___ ; ___ & ___ ; ___ & ___ ; ___ & ___

In Your Own Words

5. What autograph of a famous person would you like to have?
6. Why do you think that some famous people do not like to give autographs?
7. Do you remember the character of Emma from another story? What story is it?
8. Imagine that you can find out about something that happens in the future. What would you like to know?
9. Why does Nathan decide that it's not a good idea to keep asking the drum questions about the future?

Chapter 6: Not Just Any Sun

Reading

1. Which sentences are true (T) and which are false (F)? Correct the wrong sentences to make them true.

- | | <u>T/F</u> |
|---|------------|
| a) Nathan, Jack and Anne go on the bike ride together. | ___ |
| b) Nathan rides his bike behind Jack and Anne. | ___ |
| c) Nathan likes the town of Paglesham because it has nice sandwiches. | ___ |
| d) Nathan stops at the door because he hears a noise. | ___ |
| e) Someone opens the door for Nathan. | ___ |
| f) When the door opens, Nathan hears a sound that is very familiar. | ___ |

Grammar

2. Put the conversation between Nathan and Anne in the right order.

- | | <u>Order</u> |
|--|--------------|
| a) 'I don't know, somewhere out of town. Let's see how far we can go.' | ___ |
| b) 'Where to?' replies Anne. | ___ |
| c) 'Sure,' I say. | ___ |
| d) 'Do you want to come out for a bike ride?' | ___ |
| e) 'Great,' said Anne. 'Shall I invite Jack?' | ___ |

3. Read this extract from chapter 6 and put the verbs below in the right place. Then check the chapter to see if your answers are correct.

be do push stand start stop

I knock on the door. I just can't (1) _____ myself from doing it. I don't think about who might (2) _____ behind the door.

'Knock Knock!'

No answer. I (3) _____ there a little while longer, scratching my head. What should I (4) _____ now?

And then without thinking about it, I (5) _____ to open the door. What am I doing? This just isn't me. I don't do this kind of thing. I (6) _____ harder and open the door.

In Your Own Words

4. Nathan likes the sound the word 'Paglesham' makes. What words in English do you like the sound of? Break the word up into syllables and then tell the person next to you about your favourite word.

5. What are your favourite words in your own language?

6. Look back at the first six chapters and list the sounds that Nathan mentions in his story. How would you write these sounds in your language?

7. Do you like going on bike rides in your area? What places do you like to visit?

8. Write an email to a friend from another country. Describe a place that you really like in your area and tell your friend why you think they should visit this place.

Chapter 7: Chimaobi

Reading

1. Choose the correct answer, circle A, B, or C

1A. Nathan doesn't leave the strange house immediately because he

- a) can't move.
- b) is fascinated.
- c) likes the room.

1B. Nathan is surprised that the woman in the strange room

- a) lives in Nigeria.
- b) stays in her chair.
- c) is waiting for him.

1C. Nathan knows that the drum is also Chimaobi's friend because

- a) she knows Nathan's name.
- b) they have similar friends.
- c) of the way she moves her fingers.

1D. Chimaobi doesn't frighten Nathan because

- a) he feels sleepy.
- b) she has a sweet smile.
- c) she is inside his head.

1E. Nobody answers Nathan when he shouts 'Can I have a normal life?' because

- a) he is in a dream.
- b) nobody is nearby.
- c) people are sleeping.

Vocabulary

2. Complete the table below.

Noun	Verb	Adjective	Adverb
	to confuse	confusing	confusedly
calm	to be calm		
	to surprise		surprisingly
tiredness		tiring	tiredly
	to be peaceful		
normality	to be normal	normal	

In Your Own Words

3. What towns and places in your area are really quiet and peaceful in the mornings?
4. Do you think that all the people of Paglesham could see the house or only Nathan?
5. What is strange about the picture on page 42?
6. What do you think it means?
7. Think of an alternative title for this chapter.

Chapter 8: A Familiar Face

Reading

1. Why is Nathan's dad looking through the photo album so slowly?

- a) Because he likes looking at each photo in detail.
- b) Because he cannot remember some of the photos.
- c) Because he doesn't want to look at the most recent photos.

Writing

2. Write one sentence that explains your answer to question 1.

Grammar

3. Choose the right word and then check the extract in chapter 8 to see if your answers are correct.

Dad doesn't have **(1) lot of/many/much** friends. Not since mum died. When mum died all the joy in his life seemed to **(2) leave/leaving/left** him. He doesn't smile much. But when he smiles it is a precious moment. I love **(3) to see/to seen/to seeing** him smile. The only thing **(4) who/when/that** makes him happy is when we talk **(5) around/about/above** the past. He lives in a present that doesn't belong to him. I don't think he'll ever be happy again. Mum was **(6) everything/everyone/everybody** to him and when she went the lights went out for dad too.

Vocabulary

4. Match a word from column A to a word from column B to make an expression from chapter 8.

Column A	Column B
a) Living	1 celebrations
b) photo	2 ride
c) family	3 table
d) bike	4 room
e) dinner	5 drum
f) Udu	6 album

Match number and letter in the right order.

___ & ___ ; ___ & ___ ; ___ & ___ ; ___ & ___ ; ___ & ___ ; ___ & ___ ;

5. Look at this extract from chapter 8 and complete it with the correct preposition.

There were photos (1) _____ parties, weddings and family celebrations. There were lots of smiling faces of people (2) _____ holiday. Uncles and aunties, cousins and babies. We looked (3) _____ ourselves (4) _____ front of the Eiffel Tower, inside the Colosseum, on the top of a mountain and (5) _____ a boat on a river.

In Your Own Words

6. What photos do you have that you would like to keep forever? Why are they so important

Chapter 9: A Little Research

Reading

1. Correct the information about the Udu drum. There are six mistakes.

“The Udo drum is a kind of pot that belongs to the culture of the Igbo people in Southeast Kenya.”
“Originally the Igbo women used it as a drum and as a way of carrying water from the river. They never used it in the kitchen to cook.”

“While getting the water, the Igbo women made food by singing and tapping on the pot.”

“The body of the Udu drum has two or more holes which you can cover or uncover to make different sounds.”

Grammar

2. Choose the right word from this extract.

I was (a) quite/too young when mum died (b) which/that I never really had a chance to know much (c) in/about her life before me, and before she moved to the UK. (d) But/Because I am a part of that life. I come from her. I am connected (e) at/to the drum, just like her. (f) A/The drum belongs to me too.

In Your Own Words

3. What objects do you have that connect you to members of your family or to your culture?
4. ‘Now I know what I have to do.’ What do you think Nathan does after saying this?

Chapter 10: Under the Midnight Sky

Grammar

1. Read the extract from chapter 10 and choose the right option and write the word where it is missing. Then read the chapter again to see if your answers are correct.

I keep singing and playing, singing and playing. The words, the beat (1) _____ the drum and the rain seem to make a symphony and it goes on and on and on (2) _____ dad says,

‘Nathan!’

‘What dad?’

‘The drum. It’s not there anymore!’

I look at (3) _____ hands and I see that they are empty. I see that there is no drum. The rain stops. I look at dad and he looks at me. He puts his arms (4) _____ me, and we hug (5) _____ other.

And we (6) _____ our own rain as we cry and cry and cry under the midnight sky.

Vocabulary

2. Complete the table with words you have seen in the story. Then add other words you know that belong to the same category.

The weather	Rain,
Rooms	Kitchen,
Types of Music	Rock,
Emotions	Sad,

Talking Points

How does Nathan know who is knocking at the door?

How does Nathan know exactly when a storm is about to start?

What is the message that Nathan’s mum has for her son and her husband?

Why are Nathan and his dad hugging each other at the end of the story.

In Your Own Words

1. Did you enjoy the story?

2. What was your favourite chapter?

3. Think of another title for the story?

4. Listen to the theme tune of the story, ‘I’m Afraid’. Do you think the song captures the spirit of the story?

5. Do you think that there will be romance between Nathan and Emma?

6. What is your favourite illustration in the story?

Writing

Write a review of the story. Post it on the Internet or show your class.

Answers



Chapter 1: The Sound of Music

Reading Comprehension

1. Decide if the sentences are true (T) or false (F).

g) Nathan plays in a band called Crispy Street.

T/F
F

- | | |
|--|----------|
| h) Nathan's mum was from Nigeria. | <u>T</u> |
| i) Kulie N'ura means 'Go to sleep'. | <u>T</u> |
| j) Nathan sees a strange object in the garden. | <u>T</u> |
| k) Nathan was in the garden for five minutes. | <u>F</u> |
| l) The weather is very calm. | <u>F</u> |

Grammar

2. Complete the sentences from chapter 1 by using the words below.

always never normally often sometimes

- f) Nathan **OFTEN** listens to the music of his favourite band.
- g) Nathan's mum **ALWAYS** sang the same song to him.
- h) Nathan has a memory of his mother that will **NEVER** go away.
- i) **SOMETIMES** Nathan wakes up to his mother's voice even now.
- j) When Nathan listens to music **NORMALLY** he doesn't hear anything else.

3. Read this extract from chapter 1 and decide if you need the article, 'the' or not. Cross out or highlight the ones that are NOT needed.

I love **(a) the** sound of the drums. I like to drum on **(b) the** my desk at school, but I can't do it too much because **(c) the** teacher stops me. I drum on anything, on **(d) the** my legs when I'm sitting down, on **(e) the** dining table at home, on **(f) the** walls of my bedroom. Dad says that one day he'll buy me a set of **(g) the** real drums, but I think he's worried about **(h) the** noise I will make.

Vocabulary

4. Unjumble the words from chapter 1.

- | | | | |
|-------------|-----------------|------------|----------------|
| e) GNOS | SONG | e) MROST | STORM |
| f) TASNICUR | CURTAINS | f) TERSAOT | TOASTER |
| g) RUMSD | DRUMS | g) DSHE | SHED |
| h) CHROT | TORCH | h) TOP | POT |

In Your Own Words

- 6. Can you remember what sounds Nathan likes?
- 7. What sounds do you like the most?
- 8. What songs are special to you?
- 9. What songs make you think of other people who are special in your life?
- 10. What songs make you feel happy or sad?
- 11. Make a playlist of songs that are your own personal soundtrack to this story.

Chapter 2: Bus Stop Hero

Reading

1. Match the questions to the answers.

- g) What is Abacha?
- h) Why does Nathan leave the drum over the weekend?
- i) Who are Jack and Anne?
- j) Who is Emma?
- k) What does Nathan see on the drum when he cleans it?
- l) What happens when Nathan starts tapping on the drum? **Answers: a5; b2; c1; d4; e6; f3 7)**
They are Nathan's friends.
- 8) Because he doesn't want any mystery.
- 9) He sees his school.
- 10) She is the girl that Nathan likes.
- 11) It's food from Nigeria.
- 12) There is a picture of the sun.

Grammar

2. Complete the questions from chapter 2 with the question words below. Then check chapter two to see if your answers are correct.

How What Where Who Why

- 1 WHO ? Mason Adderley?
- 2 WHERE did it come from?
- 3 HOW is this possible.
- 4 WHAT happened to the night-time?
- 5 WHY did I see the future like that?

Vocabulary

3. Write the opposite of these words and find them in chapter 2.

- | | | | |
|----------|--------------|-------------|--------------------|
| e) Happy | SAD | e) Ordinary | SPECIAL |
| f) Hot | COLD | f) Bored | EXCITED |
| g) Early | LATE | g) Short | LONG / TALL |
| h) Right | WRONG | h) Clean | DIRTY |

In Your Own Words

- 4. Do you like the title of this chapter? Think of an alternative title.
- 5. Think of a hobby that you have where time passes very quickly because you enjoy it so much. Does time fly for you when you do this activity.
- 6. Do you remember the name of the dish that Nathan's dad makes. Look up the recipe on the Internet. Would you like to eat it.
- 7. What dish is special from your country? Write a description of it for a guest from another country.
- 8. What things can you do if you know someone who is being bullied?

Chapter 3: The Open Door

Reading

1. Choose the correct word for each sentence.

door drum light noise numbers song sun

- g) Nathan was worried about what the **DRUM** might do next.
- h) The **NOISE** of the drum gets louder and louder every night.
- i) On the front of the door there is a picture of the **SUN**.
- j) Nathan sees an old **DOOR** and then he sees a **LIGHT** which feels nice.
- k) Nathan hears a woman who sings a **SONG**.
- l) After hearing the singing Nathan sees some **NUMBERS**.

Grammar

2. Unjumble the questions. Choose the right order of the words.

- f) horrible to Emma/Amy and Chloe/why are?
Why are Amy and Chloe horrible to Emma?
- g) to stop them/what can I do/from being so horrible?
What can I do to stop them from being so horrible?
- h) and tell me the future/do these things/how can the drum?
How can the drum do these things and tell me the future?
- i) like that/jump in time/how did I?
How did I jump in time like that?
- j) can I do/what/with the pot?
What can I do with the pot?

In Your Own Words

3. Why is Nathan not frightened of the drum?

Chapter 4: My Drum, My Friend

Reading

1. Answer the questions in no more than four words.

- f) Where does Nathan keep the drum? **In the shed**
- g) Who doesn't know that Nathan plays the drum? **Nathan's dad**
- h) At what time of day does Nathan play the drum? **After school**
- i) What does the drum take Nathan to see at his school? **His maths test/his classroom**
- j) Why does Nathan do well in the Maths test? **He sees the answers**

Grammar

2. Choose the right option to complete this paragraph from chapter 4. Then check the chapter again to see if your answers are correct. Choose the right words.

Every day the sounds (1) come/comes from the garden shed. But my dad (2) don't/doesn't hear a thing. I make sure that he doesn't hear it (3) but/or see it. He (4) is always/always is out when I play. I worry about him worrying. My dad and I, we look after each other (5) as/like that. I try to protect him, and he tries to protect me. I (6) have/has the feeling that dad hearing the drum is not a good idea.

In Your Own Words

- 3. Nathan is good at remembering numbers. Name three things that you are good at doing.
- 4. What subjects do you like best at school?

Chapter 5: Asking

Reading

1. Put the events in chapter five in the right order. Nathan

	<u>Order</u>
h) gets on a train.	<u>2</u>
i) celebrates his birthday!	<u>7</u>
j) asks for Owen Banks' autograph.	<u>3</u>
k) asks the drum where Owen Banks is.	<u>1</u>
l) asks the drum where Emma is.	<u>4</u>
m) saves the neighbour's cat.	<u>6</u>
n) sees Emma by the lake.	<u>5</u>

Grammar

2. Complete the extract from chapter 5 with one word for each gap. Then check to see if your answer is correct.

It's strange (1) **BUT** when I was there, in front of my hero, I could see (2) **THAT** he was pleased to give a fan (3) **AN** autograph. But somehow, I couldn't (4) **JUST** see that he was pleased. I could also feel it. I could feel (5) **HIS** happiness and that made me feel happy (6) **ALL** day. I couldn't stop smiling.

3. There are six extra words in this extract from chapter 5. Can you find them and take them out? Cross out or highlight the extra words.

Soon the door opens for me, and I **do** see Emma at the lake near my school. I watch her throw a little stone into the water.

Plop!

She looks **as** very sad. I see her sitting there, and the same thing happens to me again. The same thing that happened with Owen Banks. I don't only see her reaction **and** I feel it too. This **what** time the feeling is not a nice one. I can feel her pain. I know that she is crying inside **her**. She is so sad. But what is she sad about? I'm not sure. I feel like her, and it hurts. The feeling of sadness **is** stays with me all day.

Vocabulary

4. Take a word or words from column A and match it to a word or words from column B to make an expression from chapter 5.

Column A	Column B
h) bedroom	1 person
i) night	2 of paper
j) real-life	3 Street
k) mobile	4 wall
l) a piece	5 phone
m) next door neighbour's	6 time
n) Oxford	7 cat

d & 5 ; f & 7 ; a & 4 ; b & 6 ; c & 1 ; e & 2 ; g & 3

In Your Own Words

5. What autograph of a famous person would you like to have?
6. Why do you think that some famous people do not like to give autographs?
7. Do you remember the character of Emma from another story? What story is it?
8. Imagine that you can find out about something that happens in the future. What would you like to know?
9. Why does Nathan decide that it's not a good idea to keep asking the drum questions about the future?

Chapter 6: Not Just Any Sun

Reading

1. Which sentences are true (T) and which are false (F)?

	<u>T/F</u>
g) Nathan, Jack and Anne go on the bike ride together.	<u>T</u>
h) Nathan rides his bike behind Jack and Anne.	<u>T</u>
i) Nathan likes the town of Paglesham because it has nice sandwiches.	<u>F</u>
j) Nathan stops at the door because he hears a noise.	<u>F</u>
k) Someone opens the door for Nathan.	<u>F</u>
l) When the door opens, Nathan hears a sound that is very familiar.	<u>T</u>

Grammar

2. Put the conversation between Nathan and Anne in the right order.

	<u>Order</u>
f) 'I don't know, somewhere out of town. Let's see how far we can go.'	<u>3</u>
g) 'Where to?' replies Anne.	<u>2</u>
h) 'Sure,' I say.	<u>5</u>
i) 'Do you want to come out for a bike ride?'	<u>1</u>
j) 'Great,' said Anne. 'Shall I invite Jack?'	<u>4</u>

3. Read this extract from chapter 6 and put the verbs below in the right place. Then check the chapter to see if your answers are correct.

be do push stand start stop

I knock on the door. I just can't (1) **STOP** myself from doing it. I don't think about who might (2) **BE** behind the door.

'Knock Knock!'

No answer. I (3) **STAND** there a little while longer, scratching my head. What should I (4) **DO** now? And then without thinking about it, I (5) **START** to open the door. What am I doing? This just isn't me. I don't do this kind of thing. I (6) **PUSH** harder and open the door.

In Your Own Words

- Nathan likes the sound the word 'Paglesham' makes. What words in English do you like the sound of? Break the word up into syllables and then tell the person next to you about your favourite word.
- What are your favourite words in your own language?
- Look back at the first six chapters and list the sounds that Nathan mentions in his story. How would you write these sounds in your language?
- Do you like going on bike rides in your area? What places do you like to visit?
- Write an email to a friend from another country. Describe a place that you really like in your area and tell your friend why you think they should visit this place.

Chapter 7: Chimaobi

Reading

1. Choose the correct answer, circle A, B, or C

1A. Nathan doesn't leave the strange house immediately because he

- d) **can't move.**
- e) is fascinated.
- f) likes the room.

1B. Nathan is surprised that the woman in the strange room

- d) lives in Nigeria.
- e) stays in her chair.
- f) **is waiting for him.**

1C. Nathan knows that the drum is also Chimaobi's friend because

- d) she knows Nathan's name.
- e) they have similar friends.
- f) **of the way she moves her fingers.**

1D. Chimaobi doesn't frighten Nathan because

- d) he feels sleepy.
- e) **she has a sweet smile.**
- f) she is inside his head.

1E. Nobody answers Nathan when he shouts 'Can I have a normal life?' because

- d) he is in a dream.
- e) **nobody is nearby.**
- f) people are sleeping.

Vocabulary

2. Complete the table below.

Noun	Verb	Adjective	Adverb
confusion	to confuse	confusing	confusedly
calm	to be calm	calm	calmly
surprise	to surprise	surprising	surprisingly
tiredness	to be tired	tiring	tiredly
peace	to be peaceful	peaceful	peacefully
normality	to be normal	normal	normally

In Your Own Words

3. What towns and places in your area are really quiet and peaceful in the mornings?
4. Do you think that all the people of Paglesham could see the house or only Nathan?
5. Think of an alternative title for this chapter.

Chapter 8: A Familiar Face

Reading

1. Why is Nathan's dad looking through the photo album so slowly?

- d) Because he likes looking at each photo in detail.
- e) Because he cannot remember some of the photos.
- f) **Because he doesn't want to look at the most recent photos.**

Writing

2. Write one sentence that explains your answer to question 1.

Grammar

3. Choose the right word and then check the extract in chapter 8 to see if your answers are correct.

Dad doesn't have (1) *lot of/many/much* friends. Not since mum died. When mum died all the joy in his life seemed to (2) *leave/leaving/left* him. He doesn't smile much. But when he smiles it is a precious moment. I love (3) *to see/to seen/to seeing* him smile. The only thing (4) *who/when/that* makes him happy is when we talk (5) *around/about/above* the past. He lives in a present that doesn't belong to him. I don't think he'll ever be happy again. Mum was (6) *everything/everyone/everybody* to him and when she went the lights went out for dad too.

Vocabulary

4. Match a word from column A to a word from column B to make an expression from chapter 8.

Column A	Column B
g) Living	1 celebrations
h) photo	2 ride
i) family	3 table
j) bike	4 room
k) dinner	5 drum
l) Udu	6 album

Match number and letter in the right order.

a & **4** ; **b** & **6** ; **c** & **1** ; **d** & **2** ; **e** & **3** ; **f** & **5**

5. Look at this extract from chapter 8 and complete it with the correct preposition.

There were photos (1) **of** parties, weddings and family celebrations. There were lots of smiling faces of people (2) **on** holiday. Uncles and aunties, cousins and babies. We looked (3) **at** ourselves (4) **in** front of the Eiffel Tower, inside the Colosseum, on the top of a mountain and (5) **on** a boat on a river.

In Your Own Words

6. What photos do you have that you would like to keep forever? Why are they so important?

Chapter 9: A Little Research

Reading

1. Correct the information about the Udu drum. There are six mistakes. Choose the correct answer.

“The ~~Udo~~ (Udu) drum is a kind of pot that belongs to the culture of the Igbo people in Southeast ~~Kenya~~ (Nigeria).”

“Originally the Igbo women ~~used it~~ (didn't use it as a drum) ~~and~~ but used it as a way of carrying water from the river. They never (also) used it in the kitchen to cook.”

“While getting the water, the Igbo women made food (music) by singing and tapping on the pot.” “The body of the Udu drum has two (one) or more holes which you can cover or uncover to make different sounds.”

Grammar

2. Choose the right word from this extract.

I was (a) **quite**/too young when mum died (b) **which**/that I never really had a chance to know much (c) **in**/about her life before me, and before she moved to the UK. (d) But/**Because** I am a part of that life. I come from her. I am connected (e) **at**/to the drum, just like her. (f) **A**/The drum belongs to me too.

In Your Own Words

3. What objects do you have that connect you to members of your family or to your culture?

4. ‘Now I know what I have to do.’ What do you think Nathan does after saying this?

Chapter 10: Under the Midnight Sky

Grammar

1. Read the extract from chapter 10 and choose the right option and write the word where it is missing. Then read the chapter again to see if your answers are correct.

I keep singing and playing, singing and playing. The words, the beat (1) of the drum and the rain seem to make a symphony and it goes on and on and on (2) until dad says,

‘Nathan!’

‘What dad?’

‘The drum. It’s not there anymore!’

I look at (3) my hands and I see that they are empty. I see that there is no drum. The rain stops. I look at dad and he looks at me. He puts his arms (4) around me, and we hug (5) each other.

And we (6) make our own rain as we cry and cry and cry under the midnight sky.

Vocabulary

2. Complete the table with words you have seen in the story. Then add other words you know that belong to the same category.

The weather	Rain,
Rooms	Kitchen,
Types of Music	Rock,
Emotions	Sad,

Talking Points

How does Nathan know who is knocking at the door?

How does Nathan know exactly when a storm is about to start?

What is the message that Nathan’s mum has for her son and her husband?

Why are Nathan and his dad hugging each other at the end of the story.

In Your Own Words

1. Did you enjoy the story?

2. What was your favourite chapter?

3. Think of another title for the story?

4. Listen to the theme tune of the story, ‘I’m Afraid’. Do you think the song captures the spirit of the story?

5. Do you think that there will be romance between Nathan and Emma?

6. What is your favourite illustration in the story?

Writing

Write a review of the story. Post it on the Internet or show your class.

Colouring Drawings

Provided by
Bethany Lacey-Freeman
& Craig Bulloch





NAME. _____

SCHOOL: _____